## Module Specification

### GENERAL INFORMATION

<table>
<thead>
<tr>
<th>Module name</th>
<th>Global Mental Health</th>
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<tbody>
<tr>
<td>Module code</td>
<td>GHM202</td>
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<tr>
<td>Module Organiser(s)</td>
<td>Grace Ryan</td>
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**Contact email**

The LSHTM distance learning programmes and modules are run in collaboration with the University of London. Enquiries may be made via their Student Advice Centre at: [https://london.ac.uk/contact-us](https://london.ac.uk/contact-us)

(Enquiries from face-to-face i.e. London-based LSHTM MSc or research students regarding study of DL modules should be emailed to distance@lshtm.ac.uk.)

**Home Faculty**

Faculty of Public Health and Policy
London School of Hygiene & Tropical Medicine
[https://www.lshtm.ac.uk/research/faculties/php](https://www.lshtm.ac.uk/research/faculties/php)

**Level**

This module is at Level 7 (postgraduate Masters level) of the QAA Framework for Higher Education Qualifications in England, Wales & Northern Ireland (FHEQ)

**Credit**

LSHTM award 15 credits on successful completion of this module.

**Accreditation**

Not currently accredited by any other body.

**Keywords**

Global Mental Health

### AIMS, OBJECTIVES AND AUDIENCE

**Overall aim**

This module aims to introduce students to key issues in Global Mental Health and to provide a critical understanding of this emerging field.

**Intended learning outcomes**

By the end of this module, students should be able to:

- analyse the global burden of disease study and its findings;
- critically evaluate the Grand Challenges in Global Mental Health;
- assess and evaluate key policy issues in low-and middle-income countries;
- critically assess local priorities in mental health research and service development;
- provide rationales for priorities in research, services development and legislation in a specific country.

**Target audience**

Elective module for students on DL MSc/PGDip Global Health Policy programme. The module is also available as a stand-alone individual module for anyone interested in developing a critical understanding of the emerging field of global mental health.

### CONTENT

**Session content**

This module provides students with the following sessions:

1. mhGAP priority disorders
2. Emergence of GMH
3. Resources for mental health in LMIC
4. Culture and critiques of GMH
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<tr>
<td>5.</td>
<td>Social inequalities &amp; biological risk factors for mental disorders</td>
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<td>6.</td>
<td>Mental health policy &amp; legislation in LMIC</td>
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<td>7.</td>
<td>The economic &amp; policy argument for prevention</td>
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<td>8.</td>
<td>Humanitarian settings &amp; mental health</td>
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<td>9.</td>
<td>Human rights abuses and stigma</td>
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<td>10.</td>
<td>Suicide</td>
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<td>11.</td>
<td>Strategies to scale up services</td>
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<td>12.</td>
<td>Setting priorities</td>
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**TEACHING, LEARNING AND ASSESSMENT**

**Study resources provided or required**
The following materials are provided to students after registration for this module once a year:

- Access to the LSHTM Virtual Learning Environment – Moodle, containing programme resources including lecture notes and slides, audio and video recordings, activities and access to web-based discussion forums
- All essential and some recommended readings - provided on Moodle via links to LSHTM library resources
- Access to LSHTM online library resources
- Suggested relevant websites.

In addition to these, students will receive a CD-ROM, containing all lecture notes and slides and some of the activities.

**Teaching and learning methods**
Learning is self-directed against a detailed set of learning objectives identified at the start of the module learning materials, which offers focused reading and various learning activities.

Additional learning materials include a brief guide to the study module, recommended articles reading from the peer-reviewed literature, Frequently Asked Questions (FAQs) and suggested relevant websites. Students are encouraged to make use of LSHTM online library resources.

Students are strongly encouraged to participate in the module-specific discussions. Student support is available from the module tutors through online discussion forums and scheduled 1hr 'live-chat' sessions on specific topics. Module tutors provide asynchronous feedback for all students on the discussion forum and offer individual feedback on a formative (non-assessed) assignment submitted by the student.

**Assessment details**
Formal assessment of this module includes: 1) an annotated bibliography on an important mental health topic in a specific country (30%); and, 2) a policy report on the same topic (70%). If students fail the module overall, they are allowed one further attempt at the failed element (assignment).

**Assessment dates**
Assignments for this module can be submitted only once annually. The annotated bibliography must be submitted no later than 14 February and the policy report must be submitted the no later than 12 May. All assignments must be submitted via the online Assignment Management System.

**Language of study and assessment**
English (please see 'English language requirements' below regarding the standard required for entry).

**TIMING AND MODE OF STUDY**

**Duration**
Distance learning module studies begin in early October. Students may start their studies at any time from access to the study materials (access to the Moodle VLE starts at the beginning of October) and work through the material until the start of the June examinations (although assessment submission deadlines which are earlier than this must be observed).
Dates

Tutorial support for distance learning modules is available only from the beginning of October through to the end of May.

Mode of study

By distance learning.

Learning time

The notional learning time for the module totals 150 hours, consisting of:

- **Directed self-study** (reading and working through the provided module material) and **self-directed learning** (general reading around the subject, library, Moodle discussion forums) ≈ 110 hours
- **Assessment, review and revision** ≈ 40 hours.

APPLICATION, ADMISSION AND FEES

Pre-requisites

Those wishing to study this module must have regular access to the internet and will be given access to the LSHTM Virtual Learning Environment (Moodle). The Module Organisers and tutors use Moodle as their primary means of communication with students and use it to make available a range of materials for studying the module. Students are also encouraged to participate in module-specific discussions on Moodle; make use of the online library facilities and will be required to submit assignments via an online assignment management system.

English language requirements

A strong command of the English language is necessary to benefit from studying the module. Applicants whose first language is not English or whose prior university studies have not been conducted wholly in English must fulfil LSHTM’s English language requirements, with an acceptable score in an approved test taken in the two years prior to entry. Applicants may be asked to take a test even if the standard conditions have been met.

Student numbers

There is no cap on the number of students who can register for this distance learning module. This is a new module. It is expected that the number of students actively studying this module will vary, but typically will be approx. 50 students per year.

Student selection

This module is available to be studied by students registered for the DL MSc/Postgraduate Diploma in Global Health Policy programmes. Alternatively, students may register for this as an ‘individual module’. This module is also open to LSHTM research degree and London-based MSc students.

Fees

The current schedule of fees can be viewed at [https://london.ac.uk/applications/costs-your-course/course-fees](https://london.ac.uk/applications/costs-your-course/course-fees) (click on the Postgraduate fees 2018-19 link).

Scholarships

Scholarships are not available for individual modules. Some potential sources of funding may be detailed on the LSHTM website.

Admission deadlines

Applications for LSHTM distance learning programmes and modules are managed by the University of London. To apply to take either a formal award (i.e. PG Certificate, PG Diploma or MSc) or an individual module, click on the following link: [https://london.ac.uk/courses/global-health-policy](https://london.ac.uk/courses/global-health-policy)

Key deadlines are as follows:
- Application deadline: 31 August each year
- Registration deadline (new students): 30 September each year
- Registration deadline (continuing students, with the exception of those taking individual modules): 31 October.

**Please note:** The academic year starts 1 October. Students who register after 1 October should note that module welcome and Collaborate sessions held in October are recorded, but they cannot request an extension to assignment submission deadlines or apply for an examination extenuating circumstance as a result of registering later than 1 October.
In-house LSHTM DrPH/research students and London-based MSc students wishing to study this module should note information given in the mixed mode study option links at:


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This module specification applies for the academic year 2018-2019

**Last revised/approved** April 2016, by Alex Cohen
Further revisions revised 29/03/18, by Grace Ryan

London School of Hygiene & Tropical Medicine, Keppel St, London WC1E 7HT.  

[www.lshtm.ac.uk](http://www.lshtm.ac.uk)