# Module Specification

## GENERAL INFORMATION

<table>
<thead>
<tr>
<th>Module name</th>
<th>Issues in Global Health Policy</th>
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<tbody>
<tr>
<td>Module code</td>
<td>GHM104</td>
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<tr>
<td>Module Organiser(s)</td>
<td>Ana B. Amaya</td>
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<tr>
<td>Contact email</td>
<td>The LSHTM distance learning programmes and modules are run in collaboration with the University of London. Enquiries may be made via their Student Advice Centre at: <a href="https://london.ac.uk/contact">https://london.ac.uk/contact</a> (Enquiries from face-to-face i.e. London-based LSHTM MSc or research students regarding study of DL modules should be emailed to <a href="mailto:distance@lshtm.ac.uk">distance@lshtm.ac.uk</a>.)</td>
</tr>
</tbody>
</table>
| Home Faculty         | Faculty of Public Health & Policy  
London School of Hygiene & Tropical Medicine 
[https://www.lshtm.ac.uk/research/faculties/php](https://www.lshtm.ac.uk/research/faculties/php) |
| Level                | This module is at Level 7 (postgraduate Masters level) of the QAA [Framework for Higher Education Qualifications](https://www.qaa.ac.uk/qualifications/qualifications/standard/framework-for-qualifications) in England, Wales & Northern Ireland (FHEQ). |
| Credit               | LSHTM award 15 credits on successful completion of this module. |
| Accreditation        | Not currently accredited by any other body. |
| Keywords             | Health policy, comparative analysis, governance, development, global, international. |

## AIMS, OBJECTIVES AND AUDIENCE

### Overall aim
This module aims to enhance student understanding of global health policy through the application of concepts, theories and methods to key global health issues.

### Intended learning outcomes
By the end of this module, students should be able to:
- define global health policy, using specific examples, and the specific challenges of making public policy in a global context;
- discuss concepts and theories that describe how global health policy occurs;
- apply these concepts and theories to analyse selected global health issues;
- assess how to facilitate collective action to develop global health policy.

### Target audience
This module will be of interest to students intending to research or work in health policy-making with a global or international focus.

## CONTENT

### Session content
This module serves to introduce and integrate key concepts, theories, methods and topics to further understanding of major issues in global health. The module will begin by covering how global health policy can be defined, including ways to conceptualise and develop collective action to address global health issues. This includes challenges for global health policy research such as comparative analysis and cross country learning, as well as questions of...
'methodological nationalism' and transnationalism (the world as unit of analysis rather than a collection of states). The module primarily focuses on issues that impact middle- and low-income countries, although some of the sessions also discuss issues relevant to high-income countries. Finally, the module seeks to integrate learning from GHM101, GHM102, and GHM103 through a selection of key topics in global health policy.

The module is expected to include sessions addressing the following topics:

- Introduction
- The Global Risk from Pandemic Influenza
- The Political Economy of the Global AIDS Response
- Global Strategies for Tackling Chronic Diseases
- The Global Challenges of Tobacco Control
- Access to Pharmaceuticals in a Globalised World
- Global Health Impacts of Illicit Activities
- Population Mobility and Global Health
- Environmental Change and Emerging Infections
- Global Dimensions of Sexual and Reproductive Health
- Horizontal and Vertical Approaches to Global Health
- The Emergence of New Aid Donors for Global Health Development
- Global Dimensions of Mental Health
- Health Equity in a Globalising World?
- Conclusions

TEACHING, LEARNING AND ASSESSMENT

Study resources provided or required

The following materials are provided to students after registration for this module once a year:

- Access to the LSHTM Virtual Learning Environment – Moodle, containing programme resources including lecture notes and slides, audio and video recordings, activities and access to web-based discussion forums
- All essential and some recommended readings - provided on Moodle via links to LSHTM library resources
- Access to LSHTM online library resources
- Suggested relevant websites
- In addition to these, students will receive a CD-ROM, containing all lecture notes and slides and some of the activities.

Teaching and learning methods

Learning is self-directed against a detailed set of learning objectives using the materials provided. Students are strongly encouraged to participate in module-specific discussions and real-time tutorials available on Moodle to obtain tutor support, and to make use of LSHTM online library resources. In addition, written feedback is provided on submitted assignments.

Assessment details

Formal assessment of this module includes a two-hour unseen written examination (70%) and an assessed assignment (30%).

Prior to September 2017, students were required to sit an unseen written examination which counted 100% to the overall grade for the module. Students who registered for module GHM104 prior to 1 September 2017 who have already obtained a GPA of between 1.0-1.99 on the unseen written examination and wish to resit the module examination, or students who obtained a GPA of less than 1.0 who must resit the module examination, will be allowed to sit the examination for
one final time. The examination will count 100% towards the grade for the module. Students who registered for the module prior to 1 September 2017 who have not yet sat the examination, will be required to undertake the examination (counting 70% of the overall module grade) and the Assessed Assignment (30% of the overall module grade).

If students fail the module overall, they are allowed one further attempt at the failed element (examination and/or assignment).

| Assessment dates | Assessed assignments for this module can be submitted only once annually, no later than 31 March and must be submitted via the online Assignment Management System. Unseen written examinations for DL modules are held once a year, in June (including resits). Examinations are normally taken in a student's country of residence, in one of over 650 examination centres worldwide (arranged mainly through Ministries of Education or the British Council). A list of examination centres can be found at: https://london.ac.uk/current-students/examinations/examination-centres
A local fee will be payable direct to the examination centre. This fee is in addition to the programme/module fee and is set by, and paid directly to, the individual examination centres. The level of local examination centre fees varies across the world and neither the University of London nor the LSHTM have any control over the fee amount. |
| Language of study and assessment | English (please see ‘English language requirements' below regarding the standard required for entry). |

**TIMING AND MODE OF STUDY**

| Duration | Students may start their studies at any time from access to the Moodle VLE (opens beginning of October) and receipt of study materials (dispatched annually usually during September and October, depending on the date of registration) and work through the material until the start of the June examinations (although assessment submission deadlines which are earlier than this must be observed). |
| Dates | Tutorial support for distance learning modules is available only from the beginning of October through to the end of May. |
| Mode of study | By distance learning. |
| Learning time | The notional learning time for the module totals 150 hours, consisting of:
- core sessions and web-based discussion forum participation \( \approx \) 40 hours
- readings and session activities \( \approx \) 90 hours
- exam preparation and attendance \( \approx \) 20 hours. |

**APPLICATION, ADMISSION AND FEES**

| Pre-requisites | No specific pre-requisites although we recommend students take at least two GHM1 modules before registering for GHM104. Those wishing to study this module must have regular access to the internet to participate in module-specific discussions and tutorials on Moodle, benefit from online library facilities and submit assignments. |
| English language requirements | A strong command of the English language is necessary to benefit from studying the module. Applicants whose first language is not English or whose prior university studies have not been conducted wholly in English must fulfil LSHTM’s [English language requirements](https://london.ac.uk/current-students/examinations/examination-centres), with an acceptable score in an
approved test taken in the two years prior to entry. Applicants may be asked to take a test even if the standard conditions have been met.

<table>
<thead>
<tr>
<th>Student numbers</th>
<th>There is no cap on the number of students who can register for this distance learning module. The number of students actively studying this module varies, but typically approx. 89 students register for the module per year.</th>
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<tbody>
<tr>
<td>Student selection</td>
<td>This module is compulsory for students registered for the PG Certificate/PG Diploma/MSc in Global Health Policy. Alternatively, students may register for this as an “individual module”. This module is also open to LSHTM research degree students.</td>
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<tr>
<td>Fees</td>
<td>The current schedule of fees can be viewed at <a href="https://london.ac.uk/applications/costs-your-course/course-fees">https://london.ac.uk/applications/costs-your-course/course-fees</a> (click on the Postgraduate fees 2018-19 link).</td>
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<tr>
<td>Scholarships</td>
<td>Scholarships are not available for individual modules. Some potential sources of funding are detailed on the LSHTM website.</td>
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| Admission deadlines | Applications for LSHTM distance learning programmes and modules are managed by the University of London. To apply to take either a formal award (i.e. PG Certificate, PG Diploma or MSc) or an individual module, click on the following link: https://london.ac.uk/courses/global-health-policy

Key deadlines are as follows:

- Application deadline: 31 August each year
- Registration deadline (new students): 30 September each year
- Registration deadline (continuing students, with the exception of those taking individual modules): 31 October.

**Please note:** The academic year starts 1 October. Students who register after 1 October should note that module welcome and Collaborate sessions held in October are recorded, but they cannot request an extension to assignment submission deadlines or apply for an examination extenuating circumstance as a result of registering later than 1 October.

In-house LSHTM DrPH/research students wishing to study this module should note information given in the mixed mode study option links at: https://lshtm.sharepoint.com/Teaching-and-Support/Pages/taught-programmes-handbooks-regulations-policies.aspx

**ABOUT THIS DOCUMENT**

This module specification applies for the academic year 2018-19.

Last revised/approved 23/02/2018 by Ana B. Amaya

Further revisions revised

London School of Hygiene & Tropical Medicine, Keppel St., London WC1E 7HT. www.lshtm.ac.uk