

Module Specification (Distance Learning)

In collaboration with University of London International Programmes



1. Title:	Globalisation and Health
2. Module code:	PHM209
3. Institution:	Faculty of Public Health and Policy London School of Hygiene & Tropical Medicine Keppel Street London WC1E 7HT http://www.lshtm.ac.uk/php/
4. Module Organiser:	Kelley Lee
5. Mode of study:	Distance learning
6. Type:	Elective module
7. Duration and dates:	<p>Deadlines if taken as part of a formal award:</p> <p>Application deadline: 30 June each year</p> <p>Registration deadline: 31 August each year</p> <p>Course registration duration: Up to 5 years</p> <p>Course starts: 1 October each year</p> <p>Examination takes place: Usually June each year (date to be confirmed)</p> <p>Deadlines if taken as an individual module (i.e. not registered for formal award):</p> <p>Application deadline: 31 August each year</p> <p>Registration deadline: 30 November each year</p> <p>Registration duration: 2 years</p> <p>Module study starts: 1 October each year</p> <p>Examination takes place: Usually June each year (date to be confirmed)</p>
8. Credit points:	15 credit points will be awarded on successful completion of this module at Masters level (Level 7).
9. Notional Learning Hours (NLH):	<p>On average the module should take about 150 hours to complete, consisting of the following:</p> <ul style="list-style-type: none"> • Main reading and web-based discussion forum participation: 80 hours • Additional reading materials and exercises: 40 hours <p>Assignments and exam preparation: 30 hours.</p>
10. Aim:	This module aims to give students a conceptual and practical understanding of the multiple and complex links between various forms of global change (i.e. environmental, economic, political, technological and social) and human health worldwide.
11. Learning objectives:	<p>On completing this module students should be able to:</p> <ul style="list-style-type: none"> • Define key concepts such as global change, globalisation, global health and governance; • Understand the various drivers and forms of global change (e.g. environmental, economic), and their relationship with globalisation processes; • Assess the existing empirical evidence of the links between global change and health, and the methodological tools available to measure such links; • Cite a range of examples of global health issues in terms of their impacts on human health through case studies on environmental change, communicable and non-communicable disease control, and multilateral trade agreements; and

	<ul style="list-style-type: none"> Describe the main challenges for responding effectively to global health challenges through improved global health governance in the form of effective health policies, institutional reforms, and international law and other forms of cooperation.
12. Content:	<p>The module begins with an introduction to global health as a subject area. It sets out a conceptual framework for understanding different types of global change taking place, the key drivers of globalisation, and the main features of the shift from international to global health. The module combines broad overviews addressing how global change is impacting on the social, economic, environmental and political spheres with discussions focused on specific issues of importance. Some discussions will encourage students to think anew about familiar health issues from a global perspective (e.g. food policy, infectious disease, pharmaceuticals, tobacco control), while others show how certain policy areas and agendas are impacting health (e.g. gender, trade, security). The module also highlights the challenges for developing global health governance – assessing the kinds of institutions and actions that are needed to meet contemporary challenges.</p>
13. Learning methods:	<p>The main textbook of the module is <i>Global Change and Health</i> by Kelley Lee and Jeff Collin.</p> <p>Learning is self-directed against a detailed set of learning objectives that are identified at the start of each chapter of the module textbook, which also offers focused reading and various learning activities.</p> <p>Additional learning materials include: a brief guide to the study module, recommended readings from the peer-reviewed literature, Frequently Asked Questions (FAQs) and suggested relevant websites.</p> <p>Student support is available from the module tutors through the web-based discussion forum. Module tutors provide written feedback for all students on the web-based discussion forum and offer individual feedback on an assessed assignment submitted by the student.</p>
14. Assessment procedures:	<p>Students will be assessed by one or more assignments which count 30% towards the overall grade for the module and by a two-hour unseen written examination, which will contribute 70% of the total grade for the module.</p> <p>Examinations are normally held in a student's country of residence, in one of over 650 examination centres worldwide. They are arranged mainly through Ministries of Education or the British Council. A local fee will be payable. A list of examination centres can be found at http://www.londoninternational.ac.uk/current_students/general_resources/exams/exam_centres/index.shtml.</p> <p>If students fail an examination at the first entry they will be allowed one further attempt, the following year.</p>
15. Prerequisites:	<p>The module is recommended for students with an interest in global health from the perspective of understanding broad and interrelated determinants of health within and across countries. It is useful but not essential for students to have studied the Health Policy, Process & Power core module, or to have a basic understanding of the political economy of health.</p> <p>Those wishing to study this module should have regular access to the internet to benefit from library facilities, participate in web-based discussions and submit assignments.</p> <p>Students must meet the standard of English required to study this course. See http://www.lshtm.ac.uk/prospectus/english.html.</p>

	This module is recommended for students studying the Environment and Health, Health Promotion and General streams of the Public Health MSc.
16. Attendance:	No maximum number
17. Selection, if applicable:	This module is available to students registered for the MSc in <u>Public Health</u> , <u>Epidemiology</u> and <u>Infectious Diseases</u> courses; alternatively, it can also be taken as an individual module. It can also be taken by those studying for the PG Diploma Public Health and Infectious Diseases courses under the credit framework scheme.
18. Fees:	For current schedule of fees see http://www.londoninternational.ac.uk/fees/schedules/lsh.htm.pdf .
19. Scholarships:	None available
20. External accreditation:	None
21. Application process:	Applications are managed by the University of London International Programmes (website: http://www.londoninternational.ac.uk/).
22. Further enquiries:	Enquiries may be emailed to distance@lsh.ac.uk .