

# Module Specification (Distance Learning)

In collaboration with University of London International Programmes



1. Title:	<b>Health Policy, Process and Power</b>
2. Module code:	PHM109
3. Institution:	Faculty of Public Health and Policy London School of Hygiene & Tropical Medicine Keppel Street London WC1E 7HT <a href="http://www.lshtm.ac.uk/php/">http://www.lshtm.ac.uk/php/</a>
4. Module Organiser:	Sue Lawrence
5. Mode of study:	Distance learning
6. Type:	Core module
7. Duration and dates:	<p>Deadlines if taken as part of a formal award:</p> <p>Application deadline: 30 June each year</p> <p>Registration deadline: 31 August each year</p> <p>Course registration duration: Up to 5 years</p> <p>Course starts: 1 October each year</p> <p>Examination takes place: Usually June each year (date to be confirmed)</p> <p>Deadlines if taken as an individual module (i.e. not registered for formal award):</p> <p>Application deadline: 31 August each year</p> <p>Registration deadline: 30 November each year</p> <p>Registration duration: 2 years</p> <p>Module study starts: 1 October each year</p> <p>Examination takes place: Usually June each year (date to be confirmed)</p>
8. Credit points:	10 credit points will be awarded on successful completion of this module at Masters level (Level 7).
9. Notional Learning Hours (NLH):	<p>On average the module should take about 100 hours to complete, consisting of the following:</p> <ul style="list-style-type: none"> <li>• Main reading and web-based discussion forum participation: 60 hours</li> <li>• Additional reading materials and exercises: 10 hours</li> <li>• Assignments and exam preparation: 30 hours.</li> </ul>
10. Aim:	This module aims to introduce students to the main theoretical approaches to the dynamics of health policy processes at both national and international levels, drawing principally on political science and policy analysis.
11. Learning objectives:	<p>On completing this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Describe the ideas/theories behind the health policy framework of context, actors and processes involved in policy making</li> <li>• Describe theories involved in the policy process, i.e. power, implementation</li> <li>• Analyze a policy using the framework.</li> </ul>
12. Content:	A health policy framework is used to analyze the context, actors and processes involved in policy making. This framework allows students to examine the context to which policy is made; the actors involved such as the state, the private sector and interest groups; and theories to explain why a policy does or does not move from conception, to implementation, and evaluation. By the end of the module, students will have an awareness of the complexities of policy making, and some strategies to utilise in students' policy environment.

13. Learning methods:	<p>Learning is self-directed against a detailed set of learning objectives that are identified at the start of each chapter of the module textbook, which also offers focused reading and various learning activities. The main textbook is <i>Making Health Policy</i> by Kent Buse, Nicholas Mays and Gill Walt.</p> <p>Additional learning materials include: a brief guide to the study module, recommended articles reading from the peer-reviewed literature, Frequently Asked Questions (FAQs) and suggested relevant websites.</p> <p>Student support is available from the module tutors through the web-based discussion forum. Module tutors provide written feedback for all students on the web-based discussion forum and offer individual feedback on a formative (non-assessed) assignment submitted by the student.</p>
14. Assessment procedures:	<p>Formal assessment of the module will consist of a two-hour unseen written examination, which will account for 100% of the student's final mark.</p> <p>Examinations are normally held in a student's country of residence, in one of over 650 examination centres worldwide. They are arranged mainly through Ministries of Education or the British Council. A local fee will be payable. A list of examination centres can be found at <a href="http://www.londoninternational.ac.uk/current_students/general_resources/exams/exam_centres/index.shtml">http://www.londoninternational.ac.uk/current_students/general_resources/exams/exam_centres/index.shtml</a>.</p> <p>If students fail an examination at the first entry they will be allowed one further attempt, the following year.</p>
15. Prerequisites:	<p>Those wishing to study this module should have regular access to the internet to benefit from library facilities, participate in web-based discussions and submit assignments.</p> <p>Students must meet the standard of English required to study this course. See <a href="http://www.lshtm.ac.uk/prospectus/english.html">http://www.lshtm.ac.uk/prospectus/english.html</a>.</p>
16. Attendance:	No maximum number
17. Selection, if applicable:	<p>This module is available to students registered for the PG Certificate/PG Diploma/MSc in <u>Public Health</u> courses; alternatively, it can also be taken as an individual module.</p> <p>This module is recommended for students studying the Health Promotion, Health Services, and General streams of the Public Health MSc.</p>
18. Fees:	For current schedule of fees see <a href="http://www.londoninternational.ac.uk/fees/schedules/lshtm.pdf">http://www.londoninternational.ac.uk/fees/schedules/lshtm.pdf</a> .
19. Scholarships:	None available
20. External accreditation:	None
21. Application process:	Applications are managed by the University of London International Programmes (website: <a href="http://www.londoninternational.ac.uk/">http://www.londoninternational.ac.uk/</a> ).
22. Further enquiries:	Enquiries may be emailed to <a href="mailto:distance@lshtm.ac.uk">distance@lshtm.ac.uk</a> .