

Module Specification (Distance Learning)

In collaboration with the University of London International Programmes



1. Title:	Environment, Health and Sustainable Development
2. Module code:	PHM106
3. Institution:	Faculty of Public Health and Policy London School of Hygiene & Tropical Medicine Keppel Street London WC1E 7HT http://www.lshtm.ac.uk/php/
4. Module Organiser:	Emma Hutchinson
5. Mode of study:	Distance learning
6. Type:	Core module
7. Duration and dates:	<p>Deadlines if taken as part of a formal award:</p> <p>Application deadline: 30 June each year Registration deadline: 31 August each year Course registration duration: Up to 5 years Course starts: 1 October each year Examination takes place: Usually June each year (date to be confirmed)</p> <p>Deadlines if taken as an individual module (i.e. not registered for formal award):</p> <p>Application deadline: 31 August each year Registration deadline: 30 November each year Registration duration: 2 years Module study starts: 1 October each year Examination takes place: Usually June each year (date to be confirmed)</p>
8. Credit points:	10 credit points will be awarded on successful completion of this module at Masters level (Level 7).
9. Notional Learning Hours (NLH):	On average the module should take about 100 hours to complete, consisting of the following: Main reading and web-based discussion forum participation: 60 hours Additional reading materials and exercises: 10 hours Assignments and exam preparation: 30 hours
10. Aim:	This module aims to introduce basic principles in environment, health and sustainable development and the importance of the interaction between them.
11. Learning objectives:	On completing this module students should be able to: <ul style="list-style-type: none"> • understand and demonstrate the links between health, environment and sustainable development; • explain equity and sustainability as central principles in environmental health; • describe the environmental risk transition and identify the differences in the pattern of risk factors and diseases within and between countries, and over time; • identify the impact of environmental quality on health including: air, water, solid waste and housing; and • be aware of global environmental changes in terms of health impacts and causes.

12. Content:	<p>Environmental health is the part of public health concerned with assessing and understanding the impact of the environment on people and of people on the environment.</p> <p>The module covers three main themes. The first theme is an introduction to the concepts of environment, health and sustainable development, and how these relate to one another. The second theme takes some specific examples of environmental quality (e.g. indoor and outdoor air pollution, water and sanitation) and explores how these are affected by human action. The third theme is an introduction to global environmental issues. Each thematic discussion uses examples from both developing and developed country perspectives.</p>
13. Learning Methods:	<p>The main text is <i>Environment, Health and Sustainable Development</i> by Megan Landon (2006).</p> <p>Learning is self-directed against a detailed set of learning objectives identified at the start of each chapter of the module textbook, which offers focused reading and various learning activities with relevant feedback.</p> <p>Additional learning materials include: a brief guide to the study module, recommended readings from the peer-reviewed literature, Frequently Asked Questions (FAQs) and suggested relevant websites.</p> <p>Student support is available from fellow students and the module tutors through the web-based discussion forum. Module tutors provide written feedback for all students contributing to the web-based discussion forum and additionally provide individual feedback on a formative (non-assessed) assignment submitted by the student.</p>
14. Assessment procedures:	<p>Formal assessment of the module will consist of a two-hour unseen written examination, which accounts for 100% of the final mark.</p> <p>Examinations are normally held in a student's country of residence, in one of over 650 examination centres worldwide. They are arranged mainly through Ministries of Education or the British Council. A local fee will be payable. A list of examination centres can be found at http://www.londoninternational.ac.uk/current_students/general_resources/exams/exam_centres/index.shtml.</p> <p>If students fail an examination at the first entry they will be allowed one further attempt, the following year.</p>
15. Prerequisites:	<p>Those wishing to study this module should have regular access to the internet to benefit from library facilities, participate in web-based discussions and submit assignments.</p> <p>Students must meet the standard of English required to study this course. See http://www.lshtm.ac.uk/prospectus/english.html.</p>
16. Attendance:	No maximum number
17. Selection, if applicable:	<p>This module is available to students registered for the PG Certificate/PG Diploma/MSc in <u>Public Health</u> courses; alternatively, it can also be taken as an individual module.</p> <p>This module is compulsory for those choosing to study the Environment and Health stream of the MSc Public Health.</p>
18. Fees:	<p>For current schedule of fees see http://www.londoninternational.ac.uk/fees/schedules/lshtm.pdf.</p>
19. Scholarships:	None available
20. External accreditation:	None

21. Application process:	Applications are managed by the University of London International Programmes (website: http://www.londoninternational.ac.uk/).
22. Further enquiries:	Enquiries may be emailed to distance@lshtm.ac.uk .