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## MODULE SPECIFICATION

<b>Academic Year (student cohort covered by specification)</b>	2020-21
<b>Module Code</b>	PHM203
<b>Module Title</b>	Economic Analysis for Health Policy
<b>Module Organiser(s)</b>	Giulia Greco and Henning Tarp Jensen
<b>Contact email</b>	<p>The LSHTM distance learning programmes and modules are run in collaboration with the University of London. Enquiries may be made via their <a href="#">Student Advice Centre</a>.</p> <p>(Enquiries from face-to-face i.e. London-based the LSHTM MSc or research students regarding study of DL modules should be emailed to: <a href="mailto:distance@lshtm.ac.uk">distance@lshtm.ac.uk</a>).</p>
<b>Faculty</b>	<p>Public Health &amp; Policy: The London School of Hygiene &amp; Tropical Medicine</p> <p><a href="https://www.lshtm.ac.uk/research/faculties/php">https://www.lshtm.ac.uk/research/faculties/php</a></p>
<b>FHEQ Level</b>	Level 7
<b>Credit Value</b>	<p><b>CATS:</b> 15</p> <p><b>ECTS:</b> 7.5</p>
<b>HECoS Code</b>	100601
<b>Mode of Delivery</b>	Distance Learning
<b>Mode of Study</b>	Directed self-study, through online materials (Virtual Learning Environment)
<b>Language of Study</b>	English
<b>Pre-Requisites</b>	<p>DL PG Diploma and MSc Public Health students must have completed core module PHM103 Introduction to Health Economics prior to studying this module.</p> <p>Students from other programmes where this is an elective module and those wishing to take PHM203 as a single Module, should ensure that they have undertaken coursework equivalent to PHM103, and must obtain approval from the Module Organisers prior to registering. Please forward an email to <a href="mailto:PHsupport@lshtm.ac.uk">PHsupport@lshtm.ac.uk</a> requesting approval before registering for PHM203. Please mark the email 'For the attention of the PHM203 Module Organisers' and provide an overview of economic modules taken and general knowledge of this area.</p>



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<b>Accreditation by Professional Statutory and Regulatory Body</b>	None
<b>Module Cap (Maximum number of students)</b>	None
<b>Target Audience</b>	<p>This module is available to students registered for the DL MSc and PGDip in Public Health who have completed the core module PHM103 Introduction to Health Economics prior to studying this module. It is recommended for students studying the MSc Public Health: Health Services Management stream. The module is also open to students on the DL PGDip/MSc Clinical Trials and Epidemiology programmes. Alternatively, it can also be taken as an individual module, but those taking the module must ensure that they have undertaken coursework equivalent to PHM103, and must obtain approval from the Module Organiser prior to registering for this module (see pre-requisites section).</p>
<b>Module Description</b>	<p>The module explores how economic theory can be used to describe and analyse people's behaviour in the health sector, and understand the health system's organisation and financing. It provides policy recommendations for both developed and developing countries.</p>
<b>Duration</b>	<p>Studies for distance learning modules begin in early October. At this time, module materials will be made available on Moodle, once fees have been paid. Students may start their studies at any time from the beginning of October and work through the material until the start of the June examinations. Students must adhere to other earlier assessment submission deadlines.</p>
<b>Last Revised (e.g. year changes approved)</b>	05/2020



<b>Programme(s)</b>	<b>Status</b>
This module is linked to the following programme(s)	
MSc Public Health: Health Services Management (Distance Learning - University of London Worldwide)	Recommended Elective
PGDip Public Health (Distance Learning - University of London Worldwide)	Elective
MSc Public Health (General Stream) (Distance Learning - University of London Worldwide)	Elective
MSc Public Health: Environment and Health (Distance Learning - University of London Worldwide)	Elective
MSc Public Health: Health and Promotion (Distance Learning - University of London Worldwide)	Elective
PGDip/MSc Clinical Trials (Distance Learning - University of London Worldwide)	Elective
PGDip/MSc Epidemiology (Distance Learning - University of London Worldwide)	Elective

## Module Aim and Intended Learning Outcomes

<b>Overall aim of the module</b>
<p>This module aims to:</p> <ul style="list-style-type: none"> <li>improve students' knowledge of health economics analysis for health policy-making and health systems management.</li> </ul>

<b>Module Intended Learning Outcomes</b>
<p>Upon successful completion of the module a student will be able to:</p> <ol style="list-style-type: none"> <li>Describe alternative ways of financing and organising health systems, and analyse them using the economic concepts of information, agency, incentives, and rationality;</li> <li>Analyse the nature and operation of markets for delivery of healthcare, healthcare finance, and key health service inputs, identifying their strengths and weaknesses (market and government failures);</li> <li>Analyse different rationing mechanisms in terms of their implications for equity and efficiency, and discuss the concepts of equity in health care in terms of both its conceptual basis and practical applications;</li> <li>Understand how behavioural biases and impulsive behaviour can be harnessed to improve people's health, and what the limitations of nudging are;</li> <li>Analyse potential policies to address market and government failures, such as regulation, pay for performance, and contracting for health services.</li> </ol>



## Indicative Syllabus

### Session Content

The module is expected to cover the following topics (each covering 1-3 underlying sessions):

- Two introductory sessions will outline main themes such as market failure and agency theory, and describe the main elements and functions of a health system from an economic perspective;
- Two “Markets for healthcare” sessions will critically appraise the theory of market competition as applied to markets for healthcare services, and analyse determinants of supply and demand in markets for healthcare workers;
- Three “Health Equity, Health Financing & Resource Allocation” sessions will overview quantitative approaches for measuring equity in healthcare, including healthcare financing and delivery, consider the economic principles of actuarial insurance and challenges related to health insurance, and examine mechanisms for undertaking rationing decisions of public sector health spending;
- One “Behavioural Economics” session will give an overview of theoretical and empirical work in behavioural economics, and present applications from health and healthcare across different income settings;
- Three “Contracting and Regulation” sessions will apply the theories and concepts from transactions cost analysis and contracting theory to the specific case of health services, discuss the rationale and key features of pay-for-performance, and critically explore key theories of government regulation and the government’s role in healthcare.

## Teaching and Learning

### Notional Learning Hours

Type of Learning Time	Number of Hours	Expressed as Percentage (%)
Directed self-study	110	73.3
Self-directed learning	0	0
Assessment, review and revision	40	26.7
<b>Total</b>	<b>150</b>	<b>100</b>



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### **Teaching and Learning Strategy**

Learning is via directed self-study against a detailed set of learning objectives that are identified at the start of each session, which also offers focused reading and various learning activities. Additional learning materials include: a brief guide to the study module, recommended reading from the peer-reviewed literature, suggested relevant websites and use of the LSHTM online library resources. A guide to studying the module is provided, together with access to a range of study resources, discussion forums and collaborate sessions. Students are strongly encouraged to participate in the module-specific discussions and collaborate sessions to obtain tutor support, and to make use of the LSHTM on-line library resources. Written feedback is provided on submitted assignments. Student support is available from the module tutors through the online discussion forum. Module tutors provide written feedback for all students on the online discussion forum, real-time tutorials available on Moodle.

### **Assessment**

#### **Assessment Strategy**

This module is assessed via one required assignment worth 30% of the student's mark and a summative exam of 2 hours and 15 minutes that is worth 70% of the student's mark. For the summative exam, students are advised to spend the first 15 minutes reading the instructions and questions.

The mandatory Assessed Assignment is designed to allow students to apply the economic concepts, that they have been learning, to analyse a specific health sector issue of their own choice.

All intended learning objectives, listed above, will be tested as part of the assignment. The specific range of learning objectives, which will be covered in an individual student assignment, will depend on the student's choice of assignment topic, and the range of economic theories and concepts which are required to satisfactorily analyse the chosen topic.

The unseen Written Exam is designed to test students in their knowledge and ability to apply the economic theories and concepts, which they have been learning, to explain behaviour, and provide policy recommendations, in concrete health sector situations.

All intended learning objectives, listed above, will be tested as part of the unseen Written Exam.



**Summative assessment**

<b>Assessment Type</b>	<b>Assessment Length</b>	<b>Weighting (%)</b>	<b>Intended Module Learning Outcomes Tested</b>
Assessed Assignment	Please see the Assignment Instructions for details.	30	All
Exam	2 hours 15 minutes	70	All

Assignments for this module can be submitted only once annually, no later than 31 March and must be submitted via the online Assignment Management System.

Unseen written examinations for DL modules are held once a year, in June (including resits). Examinations are normally taken in a student’s country of residence, in one of over 650 examination centres worldwide (arranged mainly through Ministries of Education or the British Council). A list of examination centres can be found at <https://london.ac.uk/current-students/examinations/examination-centres>.

A local fee will be payable direct to the examination centre. This fee is in addition to the programme/module fee and is set by, and paid directly to, the individual examination centres. The level of local examination centre fees varies across the world and neither the University of London nor the LSHTM have any control over the fee amount.

**Resitting assessment**

Resits will accord with the LSHTM’s [Resits Policy](#).

The Resit assessment will be the same assessment type as the first attempt (see previous table).



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## Resources

The following materials are provided to students after registration and fee payment for this module in September/October:

- A brief guide to studying the module;
- The main materials are divided into eleven sessions. Each session is focused on a particular topic and includes a screencast (video) of a lecture, interspersed with accompanying activities;
- A reading list including details of 2-3 essential readings and 3-10 optional readings per session with links to papers. Note: there is no textbook for the module;
- A list of useful websites;
- A module-specific discussion forum dedicated to general learning;
- A document with detailed assignment instructions, and an example essay;
- A module-specific assignment discussion forum dedicated to assignment topics;
- Collaborate tutorial sessions to be run during the year at key points in the module;
- The LSHTM online library resources.

## Teaching for Disabilities and Learning Differences

The module-specific site on Moodle provides students with access to the majority of the module learning materials, including a study guide and online reading list (detailing both essential and recommended readings), and additional resources including supplementary exercises and optional lecture recordings. All materials posted up on Moodle areas, including computer-based sessions, have been made accessible where possible. The LSHTM Moodle has been made accessible to the widest possible audience, using a VLE that allows for up to 300% zoom, permits navigation via keyboard and use of speech recognition software, and that allows listening through a screen reader. Please contact the University of London through the "Ask a question" resource on the Student Portal if you require any documents in an alternative format.