

## 5. Clinical Observation Schedule – University of Leicester

Name: Date: Observer:	Very Well	Well	Reasonably	Not Very Well	N / A
<ul style="list-style-type: none"> <li><i>How well did the Clinical Teacher...</i></li> </ul>					
Set the context for the students before the start of the session e.g.: Brief the students on what the students could expect to see and do.					
Recap some important principals of clinical medicine, related to the patients to be seen, before the session.					
Encourage activity participation by students rather than passive observation.					
Integrate clinical medicine with basic science					
Use patient problems to make students think about diagnosis and management, not simply to search for factual information.					
Provide adequate opportunity for students to practise clinical skills					
Demonstrate clinical skills					
Role-model the clinician, particularly in relationship to interaction with the patient.					
Directly observe the student, and provide feedback.					
Debrief the students, ensuring that key learning points have been taken on board					

**General Comments:**